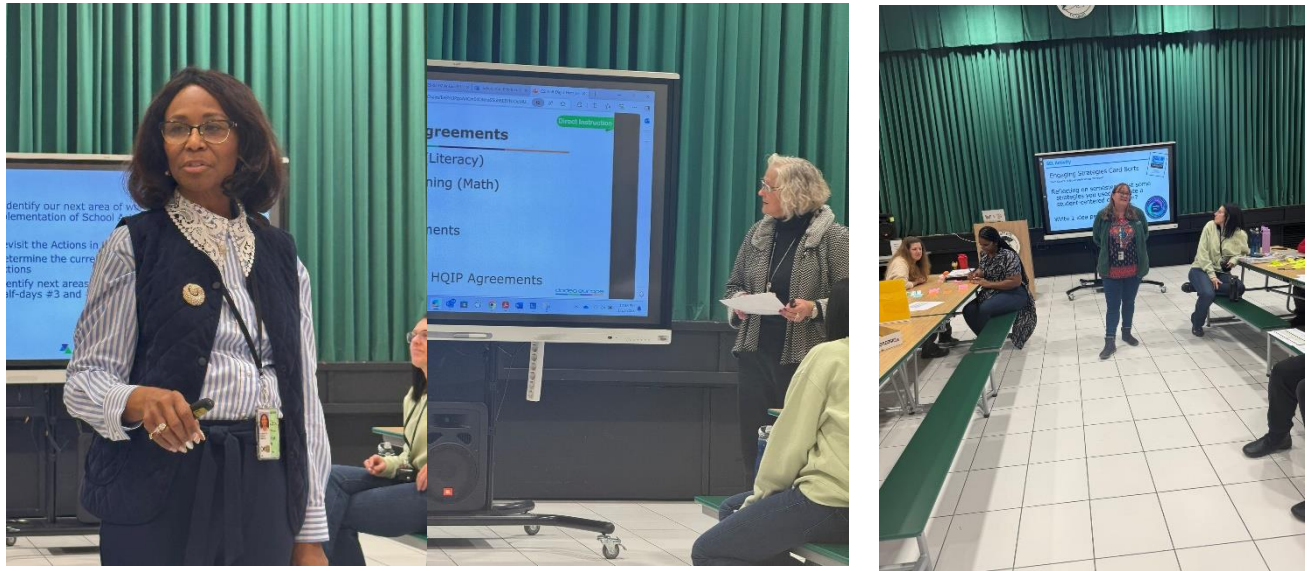


Successful CSI Quarter 2 Training In AEHS Empowers Teachers with New Strategies



On January 23rd, our dedicated K-12 educators gathered for a highly productive half-day CSI (Continuous School Improvement) training session. This event was a significant step towards achieving our school goals and enhancing classroom practices.

The session commenced with an inspiring opening by Dr. Leverette, Ankara EHS principal, who outlined the objectives and aspirations for the training. Her vision set a positive tone for the day, emphasizing the importance of collaboration and continuous improvement.

Assistant Principal Ms. Tibbs and our Instructional Support Specialist (ISS) Ms. Lara played pivotal roles in guiding the training. They introduced a series of engaging activities designed to foster sharing and learning among teachers. The enthusiasm and interest from all participants were palpable, as they eagerly exchanged ideas and strategies.

Throughout the training, teachers actively participated in discussions and activities, identifying next steps to further our school goals. The collaborative atmosphere allowed for the sharing of best practices and innovative approaches that can be immediately implemented in classrooms.

Ms. Lara facilitated the collection of group feedback, which will be shared with the district to inform future training sessions. Additionally, teachers were encouraged to provide feedback on the Blueprint, contributing to our collective effort to make students future ready.

The training concluded with teachers feeling empowered and equipped with new tools and strategies to enhance their teaching. The positive energy and commitment to continuous improvement were evident, promising a bright future for our students and school community.

This successful training session exemplifies our dedication to professional development and our unwavering commitment to providing the best education for our students. We look forward to seeing the positive impact of these new strategies in our classrooms.

